Head Teacher Message

Greetings parents, guardians, caregivers and students,

Well it has been another busy term! The end of term one saw over 80 students exit the IEC and another 50 will exit this term. We wish those exiting students all the best at their new school. The staff of MIEC agrees that it has been a pleasure teaching you all and we are confident that your futures will be filled with happiness and success.

Term two was filled with many exciting learning experiences. MIEC students got the opportunity to visit Featherdale Wildlife Park and The Museum of Contemporary Art but the most exciting time was our three day excursion to Canberra. On the Canberra excursion students got to visit the National Art Gallery, the Australian Institute of Sport, Parliament House, Questacon, the National Botanical Gardens and the High Court of Australia. Both students and staff reported that the trip was an overwhelming success and thoroughly enjoyed by all. I would like to take this opportunity to thank the hard working staff, namely Mr Segan, Mr Greenland, Ms Cowin, Ms Sainsbury and Ms Liu for their efforts in organising and attending the excursion.

As mentioned earlier we are exiting 50 students this term and unfortunately that has an impact on our staffing at the IEC. Due to the drop off in student numbers we must say goodbye to Ms Tyrrell. Ms Tyrrell has been with us for over 2 years. We thank Ms Tyrrell for her wonderful teaching and her dedication to our students. The good news is that we are expecting a large number of students to arrive at MIEC next term so hopefully it won’t be too long before Ms Tyrrell is back on deck teaching with us again.

Finally I would like to publicly thank the fantastic staff of MIEC for their outstanding dedication to our students and the warm welcome they have shown me this term. It has been my privilege to be part of such a professional and dedicated team.

We will see you next term, until the, keep safe and best wishes.

Happy holidays,

Regards

Paul Fitzgerald
FAREWELL AND CONGRATULATIONS TO OUR LEAVING STUDENTS!

### CLASS OF 2015

<table>
<thead>
<tr>
<th>Name</th>
<th>Stream</th>
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<tbody>
<tr>
<td>Wenjun An (Andrew)</td>
<td>2A</td>
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<tr>
<td>Jaimin Shi (Amy)</td>
<td>2A</td>
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<tr>
<td>Xinyang Li (Kathy)</td>
<td>2A</td>
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<tr>
<td>Hi Withunsongkhram</td>
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<tr>
<td>Quan Yuan (Jenny)</td>
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<tr>
<td>Yilin Wu (Emma)</td>
<td>2A</td>
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<tr>
<td>Maikai Yang (Mike)</td>
<td>2A</td>
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<tr>
<td>Jiayi Ling (Annabelle)</td>
<td>2A</td>
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<tr>
<td>Pitiwat Wansai</td>
<td>2A</td>
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<tr>
<td>Zhihao Zhou (Merlin)</td>
<td>2B</td>
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<tr>
<td>Tinghao Gu</td>
<td>2B</td>
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<tr>
<td>Han Liu (Sally)</td>
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<td>Yaton Jiang (Lily)</td>
<td>2B</td>
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<tr>
<td>Anh Quynh Nguyen (Anh)</td>
<td>2B</td>
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<tr>
<td>Hilary Zhang</td>
<td>2B</td>
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<tr>
<td>Dimitra Syka</td>
<td>2B</td>
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<td>Tram Anh Nguyen</td>
<td>2B</td>
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<td>Guobin Tang (Tom)</td>
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<td>Weibin Wan (Steven)</td>
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<tr>
<td>Senpeng Zhang (Steven)</td>
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<td>Kaixi Dong</td>
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<td>Boyang Zhang (Neil)</td>
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<td>Xinru Pan (Alice)</td>
<td>2B</td>
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<tr>
<td>Zihao Wang (Nick)</td>
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<tr>
<td>Yanan Wang (Louise)</td>
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<tr>
<td>Yue Chen (Milly)</td>
<td>2C</td>
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<tr>
<td>Jimin Wang</td>
<td>2C</td>
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<tr>
<td>Yanwan Cui (Demi)</td>
<td>2D</td>
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<tr>
<td>Qian Zhao (Christine)</td>
<td>2D</td>
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<tr>
<td>Jiahao Yang</td>
<td>2D</td>
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<td>Yan Coelho Binda</td>
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<td>Nhat Phat Dinh (Danny)</td>
<td>2D</td>
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<tr>
<td>Giffy Hongthong</td>
<td>2D</td>
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<tr>
<td>Suria Hawa</td>
<td>2D</td>
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<td>Xin Yun Li (Roanna)</td>
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<tr>
<td>Jieru Qiu (Hailey)</td>
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<td>Inho Son</td>
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<td>Anqi Yu</td>
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<td>Yirong Wu (Cindy)</td>
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<td>Rachel Lin</td>
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<td>Vania Reis</td>
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<td>Georgia Iannino</td>
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<td>Thinlay Tenzin</td>
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<td>John Bourantas</td>
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<td>David Retes</td>
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<td>Eunice Lopes</td>
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<tr>
<td>Ester Cipriani</td>
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<tr>
<td>Ayushma Budhathoki</td>
<td>3</td>
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<tr>
<td>Aliz Khatri</td>
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<tr>
<td>Lisa Nguyen</td>
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Wishing all our leaving students a very safe holiday as well as a happy and very successful High School experience next term and beyond!
WELCOME! New Students

A very warm welcome to the following students and their families:

Mission Statement

We strive to teach, to learn and to seek the knowledge, to promote tolerance, the settlement of our students, their acquisition of the English language and the development of their learning skills. Out students and their families are at the centre of everything we do. We dedicate ourselves to furthering out rich tradition of program innovation, leadership and to the highest standard of EAL/D (English as an Additional Language or Dialect) Education to our community.

Other families needing IEC schooling

If you are aware of any families in our area that have just settled in the area and their children need intensive English before they go to High School, please refer them to us. We would like to ensure that newly arrived students will receive intensive English skills to be successful at their High School. For any enquiries about your children, please do not hesitate to ring our office.

Useful links for Parents and Guardians

School Profiles
http://www.decinternational.nsw.edu.au/search/schools/profiles

Syllabus, exam papers and resources for the HSC
http://www.hsc.csu.edu.au/

BOS Students Online

Australia’s career information service
http://myfuture.edu.au/

Centrelink Links

DEC on Student Health
Students from 2C, 2D and level 3 caught the train to Circular Quay to visit the Museum of Contemporary Art.

Students were led on a tour through the Australian Exhibition by a curator from MCA where they were given the opportunity to look at, discuss and learn about the many different cultures and artists that make up the Australian Exhibition. There was great excitement over seeing the Ah Xian sculpture who has been a focus case study artist in term 2.

Ms. Dantonio
Visual Arts Coordinator
Marrickville Intensive English Centre
MIEC participated in Refugee Week by attending the Refugee Day celebrations at Marrickville Youth Resource Centre.

Students had a fun filled day celebrating cultural diversity through dance and art. Students also celebrated the spirit of diversity by tucking into a beautiful Lebanese BBQ.

The day acted as a reminder of the valuable contribution refugees and migrants make to this wonderful country.
After a long trip we finally made it to Canberra. Our first visit was to Gold Creek Station, a working pastoral property just outside Canberra where we got the chance to chase and shear the local merino sheep, Great Fun!

After leaving the sheep station, we headed for our accommodation where we dropped off our bags and went for dinner. We then left our lodgings and headed for the Australian Institute of Sport. We were taken on a tour of the facilities and got to play and compete against records set by athletes.
Day 2

Day Two saw us out of bed and off to an early start. Our first stop for the day was Questacon, the National Science and Technology Centre. We witnessed the latest technological developments and wandered through all of the exciting displays. Questacon was followed by a great visit to the National Museum of Australia where we gained a fantastic insight into Australian history.

Finally, the afternoon finished with a trip to the High Court of Australia where the historic Mabo decision was handed down. After viewing the spectacular sites of Canberra we headed back for dinner. Dinner was followed by a trip to the Botanical Gardens where we learnt about Australia’s native flora and fauna.
Day 3 was another early start. After a big breakfast we made our way to Parliament House for our scheduled tour. Parliament House was followed by a trip to the National Art Gallery of Australia. We had an exciting tour of the gallery taking in the spectacular art exhibits.

Finally, it was time to catch the bus home. We arrived home tired but excited. It was a wonderful three days in Australia’s capital.

Thank you to all the teachers for organising our fantastic trip to Canberra.
Dear MIEC family,

These students are our MIEC Student Representative Council (SRC) members for Term 2. The SRC works together to make MIEC a welcoming and inclusive community for all students, parents and teachers. Please read the profiles below and get to know your SRC.

Name: Dimitra Syka  
Class: 2B  
Where are you from? Greece  
What are your special interests? Sports, particularly volleyball.  
How can you contribute to MIEC? I am a good listener and like to help other students by translating for them.

Name: Sally Liu  
Class: 2B  
Where are you from? China  
What are your special interests? Table tennis, violin and drawing.  
How can you contribute to MIEC? Help new students and other students who don’t know something and help in assembly.

Name: Lisa Nguyen  
Class: 3  
Where are you from? Vietnam  
What are your special interests? Piano, cooking and reading  
How can you contribute to MIEC? I contribute to MIEC by speaking at assembly, joining the cooking club and helping teachers.

Name: Suria Hawa  
Class: 2D  
Where are you from? Bangladesh  
What are your special interests? Swimming  
How can you contribute to MIEC? I am friendly and I like to help other MIEC students
Name: Thinlay Tenzin
Class: 3
Where are you from? India
What are your special interests? Videogames, computer and space.
How can you contribute to MIEC? Helping to direct students to go to the library for special events.

Name: Katarina Patinioti
Class: 2A
Where are you from? Greece
What are your special interests? Sports, particularly volleyball
How can you contribute to MIEC? I like to help other students.

Name: Jimin Wang
Class: 2C
Where are you from? China
What are your special interests? Basketball
How can you contribute to MIEC? I help level 1 students to study English.

Name: Yan Binda
Class: 2D
Where are you from? Brazil
What are your special interests? English and Sports
How can you contribute to MIEC? I contribute by organising school events.

Name: Elizabeth Kamara
Class: 1J
Where are you from? Sierra Leone
What are your special interests? Reading books and playing computer games.
How can you contribute to MIEC? I help other students and I am very kind and friendly.

Name: Milly Chen
Class: 2C
Where are you from? China
What are your special interests? Watching TV
How can you contribute to MIEC? I can translate Chinese for our Chinese students.

Name: Charlie Succar
Class: 1J
Where are you from? Lebanon
What are your special interests? Video games
How can you contribute to MIEC? I like to help in assembly.

Name: Zhesu Ye
Class: 1S
Where are you from? China
What are your special interests? Basketball
How can you contribute to MIEC? I can help students with their school work.
My New Country
By
Giorgia Iannino

Six months ago, on 30th of November 2015, was the day I left my country. Coming to Australia didn't scare me much but the feeling of leaving and starting a new life wasn't the most amazing thing for me. My parents decided to come here at the end of 2013. I have past a year in Italy thinking constantly about me changing completely my life forever. I know the language, I know people and I know the place, but there was something that was stopping me from the idea of coming in Australia. Was it my friends? My home? My school? Well maybe it was a mix of all these things put together.

The day I left, I had beside me all my true friends or maybe I'm sure now that they were my real friends because they showed up at my house to say goodbye. I was in tears even if I was trying to think that changing everything was only for the best.

The few days passed in Australia were for me the hardest days. I would stay awake up to 4.30am just to message with my friends in Italy. There is 8 hours difference so that's why I would stay awake at night. I would sleep during the day because I was extremely tired from the night before. I had nothing much to do, I passed the day of my birthday at home and my mum was working so I didn't get a chance to stay with her, my dad was in Italy so he wasn't home the day of my birthday either. I was with my sister and grandmother at home, as usual on my phone. I kept asking myself when all those days full of thoughts and confusion would finish.

I was really scared of the idea of meeting new people. What if nobody liked me? I wanted to go back to my country and back to my old life. I didn't want to think about the differences of the schools and of the new language I had to speak, going out and talking to my friends in Italian and all the Italian slangs and the way we spoke, I didn't know if in Australia, teenagers acted the same way as I did, I was very confused and I kept thinking about the day I would go back to Italy even just for a holiday.

After all, school started and I started thinking differently about Australia. I understood that if I didn't change, nothing would change because the people I have met here are fantastic like the friends I had in my country. I started putting my life back together and even if lots of things have changed I know that everything has changed in a better way.

The poem of black and red

The red is bright like the fire.
The black is dark like the shadow.
One is own to the justice.
One is own to the evil.
But they didn't have any battle.
They did their duty every day.
Then one day!
Some people think the red is too harsh.
Some people think the black makes them uncomfortable.
So the black and red they mix together.
They create a new colour.
The balance is fixed forever.

By Ares Wei

WRITERS CORNER!

A Scary Story

The night was as dark as back. The wind was howling like a wolf. A storm started. The rain fell like sword. A crazy man walked down the ghost hill. He was carrying an enormous bag on his back, he looked like a Mafia. As he walked passed something enormous that looked like a werewolf and he felt some odd creature was watching him.

He saw a big house but no one is inside. He went to this house and go in. Suddenly the door and window are closed. He tried but can't open again. And he went to toilet and then pee. When he finished use paper, but no paper inside.

He exclaimed...

By Amy Shi
SPECIAL SKILLS
HOMEWORK CLUB!
Why pay for homework help, when students can come and join in for free?
Ms Litsa Nossar from the Marrickville Metro Migrant Resource Centre organises FREE homework help for ALL of our students. EVERY Tuesday from 2.30pm-4.30pm after school in Room 105. Students from University assist our students as well.

MARRICKVILLE HIGH SCHOOL LIBRARY offers FREE help for all students with their homework every THURSDAY from 3:15 – 4:30pm.

DATES TO REMEMBER!

WEEK 2
Wednesday 22nd July 2015
NRL SPORTS PROGRAM START

WEEK 4
Thursday 6th August 2015
IEC AFL CUP COMPETITION!

WEEK 6
Wednesday 19th August 2015
SCIENCE FESTIVAL EXCURSION!

WEEK 8
Wednesday 2nd September 2015
SURF LIFESAVING EXCURSION

Have a safe Winter Holiday and see you on
TUESDAY 14TH JULY 2015

MARRICKVILLE YOUTH RESOURCE CENTRE

June/July 2015 SCHOOL HOLIDAY PROGRAM
‘Celebrating NAIDOC Week’

Mon 29/06  Tues 30/06  Wed 01/07  Thurs 02/07  Fri 03/07
2pm—4pm  11.30am—3pm  11am—2.30pm  10am—3.30pm  No Activity
FREE OPEN DAY @ MYRC  FREE $5 ROCK CLIMBING  FREE Roaming Kitchens
Koori Radio  Rugby League  SKY ZONE
Live Broadcast  Food Provided  Redfern All Blacks
BBQ & Recreation

Mon 06/07  Tues 07/07  Wed 08/07  Thurs 09/07  Fri 10/07
11am—3.30pm  10am—3pm  10am—4pm  11am—3pm  4pm—8pm
FREE FISHING  FREE AEROSOL ART  FREE AEROSOL ART/Day 2
Food Provided  $10  2 day course  NAIDOC Celebrations
Some fishing equipment MYRC Closed
provided/ BYO fishing rods
Inner West Regional
NAIDOC festival
Steel Park
Transport provided

Address: Cnr Yabsley Avenue & Northcote St/Jarvie Park/Marrickville
Phone: 02 9564 3222
Email: lizzie@myrc.org.au or vuli@myrc.org.au
Web: www.myrc.org.au

To Book:
1. Sign permission slip
2. Return it with payment cash or cheque
3. We will confirm your booking

PLEASE NOTE: Excursions are for young people aged 12 to 16 years.
Cancellations will only be refunded where 24 hours of notice has been given. MYRC cannot guarantee to supervise early birds or wait for late comers. You must pay in advance as places are limited for most activities.
All activities leave and return to MYRC unless otherwise stated. Food is provided for all activities.